

Term Information

Effective Term Spring 2021
[Previous Value](#) Summer 2012

Course Change Information

What change is being proposed? (If more than one, what changes are being proposed?)

Allow online versions of this course.

What is the rationale for the proposed change(s)?

An online version of the course will make it more available to students.

What are the programmatic implications of the proposed change(s)?

(e.g. program requirements to be added or removed, changes to be made in available resources, effect on other programs that use the course)?

no

Is approval of the request contingent upon the approval of other course or curricular program request? No

Is this a request to withdraw the course? No

General Information

Course Bulletin Listing/Subject Area	Sociology
Fiscal Unit/Academic Org	Sociology - D0777
College/Academic Group	Arts and Sciences
Level/Career	Undergraduate
Course Number/Catalog	2309
Course Title	Introduction to Law and Society
Transcript Abbreviation	Intro Law & Societ
Course Description	Introduction to the law as a social institution, including the origins of law and its relationship to other social institutions, social control, and social change.
Semester Credit Hours/Units	Fixed: 3

Offering Information

Length Of Course	14 Week, 12 Week
Flexibly Scheduled Course	Never
Does any section of this course have a distance education component?	Yes
Is any section of the course offered	100% at a distance
Previous Value	No
Grading Basis	Letter Grade
Repeatable	No
Course Components	Lecture
Grade Roster Component	Lecture
Credit Available by Exam	No
Admission Condition Course	No
Off Campus	Never
Campus of Offering	Columbus, Lima, Marion

Prerequisites and Exclusions

Prerequisites/Corequisites

Exclusions

[Previous Value](#)

Not open to students with credit for 309.

Electronically Enforced

No

Cross-Listings

Cross-Listings

Subject/CIP Code

Subject/CIP Code

45.1101

Subsidy Level

Baccalaureate Course

Intended Rank

Sophomore

Requirement/Elective Designation

The course is an elective (for this or other units) or is a service course for other units

Course Details

Course goals or learning objectives/outcomes

- Introduction to the law as a social institution, including the origins of law and its relationship to other social institutions, social control, and social change

Content Topic List

- Concept and meaning of law
- Conflict and consensus models of law
- Origins of law
- Impacts of law
- Social change
- Legal profession
- Differentiation of criminal and civil law
- Structure of the United States court system
- Jury selection
- Constitutional law

Sought Concurrence

No

COURSE CHANGE REQUEST
2309 - Status: PENDING

Last Updated: Haddad,Deborah Moore
09/11/2020

Attachments

- 2309 DL syllabus.pdf: DL syllabus
(Syllabus. Owner: Downey,Douglas B)
- 2309 Face-to-face syllabus.pdf: Face-to-face syllabus
(Syllabus. Owner: Downey,Douglas B)
- 2309 technical review.docx: technical review
(Other Supporting Documentation. Owner: Downey,Douglas B)
- 2309 Syllabus DL Revised.docx: DL syllabus revised
(Syllabus. Owner: Downey,Douglas B)

Comments

- Revision addresses 3 contingencies. *(by Downey,Douglas B on 09/11/2020 08:23 AM)*
- See 7-15-20 email to D. Downey *(by Oldroyd,Shelby Quinn on 07/16/2020 10:48 AM)*

Workflow Information

Status	User(s)	Date/Time	Step
Submitted	Downey,Douglas B	06/12/2020 01:47 PM	Submitted for Approval
Approved	Downey,Douglas B	06/12/2020 01:50 PM	Unit Approval
Approved	Haddad,Deborah Moore	06/12/2020 03:26 PM	College Approval
Revision Requested	Oldroyd,Shelby Quinn	07/16/2020 10:48 AM	ASCCAO Approval
Submitted	Downey,Douglas B	09/11/2020 08:23 AM	Submitted for Approval
Approved	King,Ryan David	09/11/2020 08:51 AM	Unit Approval
Approved	Haddad,Deborah Moore	09/11/2020 10:37 AM	College Approval
Pending Approval	Jenkins,Mary Ellen Bigler Hanlin,Deborah Kay Oldroyd,Shelby Quinn Vankeerbergen,Bernadette Chantal	09/11/2020 10:37 AM	ASCCAO Approval



THE OHIO STATE UNIVERSITY

COLLEGE OF ARTS AND SCIENCES

SYLLABUS: SOC 2309

INTRODUCTION TO LAW AND SOCIETY

AUTUMN 2020

Course overview

Instructor

Instructor: Jaelyn A. Bowe
Email address: Bowe.14@osu.edu
Office hours: W 3:45-4:30 and by appointment
Office Location: Zoom Only

Course Location

This course is designed as a Distance Learning (DL) course, so all class activities will take place online only. Weekly assignments can be completed at any time prior to the due date.

Course description

This course is designed to provide an introduction to the law as a social institution, including the origins of law and its relationship to other social institutions, social control, and social change. As a practicing attorney in Juvenile Law, and a Master's in Sociology, I will bring a unique perspective to the course materials. One of my favorite law school professors would regularly remind us that "the law is a seamless web." Our system of laws, including criminal justice laws, is complicated and complex, but organized to benefit different parts of society and to reinforce our societal norms and mores, often to the detriment of marginalized or less powerful groups. The events of 2020 provide a multitude of real-life examples of the importance of the legal system in American society. I hope that we all learn from each other during the course of the semester and from guest speakers and/or videos. I look forward to discussing the real-world application of the course materials.

Course learning outcomes

By the end of this course, students should successfully be able to:

- Show a working understanding of the rule of law, criminal procedure and criminal liability;
- Understand the the organization of the American legal system, including how laws are made, why they are unevenly enforced, and how they can be appealed through the courts;
- Demonstrate an understanding of whether laws align with their stated purpose and if they influence behavior;
- Describe how legal institutions are influenced by other facets of society.

Course materials

Required

The required text is **Anthony Walsh and Craig Hemmens. Law, Justice and Society: A Sociological Introduction. 5th Edition**. Available online (via Amazon and/or the publisher Cengage) and/or through the official bookstore for purchase or rent. Please contact me if you have an issue acquiring a copy of this textbook.

NOTE: NO MindTap or other supplemental material needed.

You must also have access to additional mandatory reading materials posted to **Carmen**. These readings will come from articles about contemporary events in the news that the instructor will identify each week. Other important information and updates will also be posted to **Carmen** on a regular basis.

Course technology

For help with your password, university e-mail, Carmen, or any other technology issues, questions, or requests, contact the OSU IT Service Desk. Standard support hours are available at <https://ocio.osu.edu/help/hours>, and support for urgent issues is available 24x7.

- **Self-Service and Chat support:** <http://ocio.osu.edu/selfservice>
- **Phone:** 614-688-HELP (4357)
- **Email:** 8help@osu.edu
- **TDD:** 614-688-8743

Baseline technical skills necessary for online courses

- Basic computer and web-browsing skills
- Navigating Carmen
- Completing assignments and tests via Carmen

Necessary equipment/software

- Computer/tablet: current Mac (OS X) or PC (Windows 7+) with high-speed internet connection
- No specialized software is required

Grades

Assignment or category	Points
Exam #1	25
Exam #2	25
Exam #3	25
Research Paper	10
Weekly Participation	15
Total	100

See course schedule, below, for due dates

Course Delivery

As a Distance Learning-only course, all coursework supplemental to the assigned textbook reading can be completed after the class week begins (Tuesdays) and at any time prior to the due date (generally Tuesday by 7:00 p.m.). Students will receive two hours of direction instructional content each week. I will publish a Module on Carmen each Tuesday by 7:00 p.m. which will include a recorded video lecture with information about the week's objectives, other videos when appropriate, additional current event readings (approximately 5-30 minutes of reading per module), PowerPoint slides, and participation assignments (one to three per week depending on course material and testing dates; these will primarily be discussions with the whole class or in smaller groups via Carmen).

Assignment information

1. Class Participation (15%): Weekly participation online via **Carmen** is valuable and important. Each week will include participation activities (one to three) for you to engage with your fellow students and the class material. The class week will be each Tuesday at 7:00 p.m. until the following Tuesday at 7:00 p.m.
2. Research Paper (10%): One 4-6 page research paper will be required. You will identify a social problem, explain the negative effects of the social problem, explain one or more interventions that have attempted to alleviate the social problem, and provide your original

ideas on how to fix the social problem. Further information will be provided via **Carmen**.

*****Any late papers, without an accepted excuse, will be penalized 10% and will only be accepted up to seven (7) days after the due date.*****

3. Exams (75% of grade): Two midterms and a non-cumulative final, each worth 25% of your grade, will include multiple choice, true/false, and critical thinking/short answer questions. The tests will be administered via **Carmen**. The tests will be timed, open-book and open-notes. Students will use Proctorio to ensure security for the exam. Prior to exams, students should download and install Proctorio (<https://proctorio.com/>). Note: Proctorio requires a webcam with 320x240 VGA resolution (minimum) internal or external
4. OPTIONAL EXTRA CREDIT (Up to 3%): Please see **Carmen** for more details. This project will include reading, listening and writing, taking up to ten (10) hours of time. The writing portion will be graded and can result in up to an extra 3% boost to your final grade.
5. **PLEASE NOTE: All Subject to Change due to ongoing pandemic and potential University directives.**

Late assignments

Any late assignments, without an accepted excuse, will be penalized 10% and will only be accepted up to seven (7) days after the due date.

Course Schedule

<u>Dates</u>	<u>Topic</u>	<u>Readings</u>
Week of August 25	Intro & Syllabus Review, Ch. 1 Function of Law	Ch. 1 & Carmen
Week of September 1	Ch. 2 Justice and the Law	Ch. 2 & Carmen
Week of September 8	Ch. 3 Making Law	Ch. 3 & Carmen
Week of September 15	Ch. 4 Federal & State Courts, Exam #1	Ch. 4 & Carmen
Week of September 22	Ch. 5 Crime & Criminal Law	Ch. 5 & Carmen
Week of September 29	Ch. 6 Criminal Procedure	Ch. 6 & Carmen
Week of October 6	Ch. 7 Civil & Administrative Law	Ch. 7 & Carmen
Week of October 13	Ch. 8 Juvenile Justice, Exam #2	Ch. 8 & Carmen
Week of October 20	Ch. 9 Law & Social Control	Ch. 9 & Carmen
Week of October 27	Ch. 10 Limits of Social Control	Ch.10 & Carmen
Week of November 3	Ch. 11 Law, Social Change & Class Struggle	Ch.11 & Carmen
Week of November 10	Ch. 12 Women & the Law	Ch.12 & Carmen
Week of November 17	Ch. 13 Racial Minorities & the Law	Ch.13 & Carmen
Week of November 24	Ch. 14 Law in Other Cultures	Ch.14 & Carmen
Week of December 1	Final Review and Research	
Friday, December 4, 2020	Research Paper due by 7:00 p.m.	
Week of December 7	Final Exam (Exam #3)	
Tuesday, December 8, 2020	Optional Extra Credit paper due by 7:00 p.m.	

Grading scale

93–100: A
90–92.9: A-
87–89.9: B+
83–86.9: B
80–82.9: B-
77–79.9: C+
73–76.9: C
70–72.9: C-
67–69.9: D+
60–66.9: D
Below 60: E

Faculty feedback and response time

I am providing the following list to give you an idea of my intended availability throughout the course. (Remember that you can call **614-688-HELP** at any time if you have a technical problem.)

Grading and feedback

For large weekly assignments, you can generally expect feedback within **7 days**.

E-mail

I will reply to e-mails within **24-48 hours on school days**.

Discussion board

Please use email for direct communication with me.

Attendance, participation, and discussions

Student participation requirements

Because this is a distance-education course, your attendance is based on your online activity and participation. The following is a summary of everyone's expected participation:

- **Logging in: AT LEAST ONCE PER WEEK**
Be sure you are logging in to the course in Carmen each week, including weeks with holidays or weeks with minimal online course activity. (During most weeks you will

probably log in many times.) If you have a situation that might cause you to miss an entire week of class, discuss it with me *as soon as possible*.

- **Office hours and live sessions: OPTIONAL OR FLEXIBLE**
All live, scheduled events for the course, including my office hours, are optional. For live presentations, I will provide a recording that you can watch later. If you are required to discuss an assignment with me, please contact me at the beginning of the week if you need a time outside my scheduled office hours.
- **Participating in discussion forums: 1+ TIMES PER WEEK**
As participation, each week you can expect to post at least one time as part of our substantive class discussion on the week's topics.

Discussion and communication guidelines

The following are my expectations for how we should communicate as a class. Above all, please remember to be respectful and thoughtful.

- **Writing style:** While there is no need to participate in class discussions as if you were writing a research paper, you should remember to write using good grammar, spelling, and punctuation. Informality (including an occasional emoticon) is fine for non-academic topics.
- **Tone and civility:** Let's maintain a supportive learning community where everyone feels safe and where people can disagree amicably. Remember that sarcasm doesn't always come across online.
- **Citing your sources:** When we have academic discussions, please cite your sources to back up what you say. (For the textbook or other course materials, list at least the title and page numbers. For online sources, include a link.)
- **Backing up your work:** Consider composing your academic posts in a word processor, where you can save your work, and then copying into the Carmen discussion.

Other course policies

Student academic services

Student academic services offered on the OSU main campus
<http://advising.osu.edu/welcome.shtml>.

Student support services

Student support services offered on the OSU main campus <http://ssc.osu.edu>.

Academic integrity policy

Policies for this online course

- **Quizzes and exams:** You must complete the midterm and final exams yourself, without any external help or communication.
- **Written assignments:** Your written assignments, including discussion posts, should be your own original work. In formal assignments, you should follow APA style to cite the ideas and words of your research sources. You are encouraged to ask a trusted person to proofread your assignments before you turn them in--but no one else should revise or rewrite your work.
- **Reusing past work:** In general, you are prohibited in university courses from turning in work from a past class to your current class, even if you modify it. If you want to build on past research or revisit a topic you've explored in previous courses, please discuss the situation with me.
- **Falsifying research or results:** All research you will conduct in this course is intended to be a learning experience; you should never feel tempted to make your results or your library research look more successful than it was.
- **Collaboration and informal peer-review:** While study groups and peer-review of major written projects is encouraged, remember that comparing answers on a quiz or assignment is not permitted. If you're unsure about a particular situation, please feel free just to ask ahead of time.

Ohio State's academic integrity policy

It is the responsibility of the Committee on Academic Misconduct to investigate or establish procedures for the investigation of all reported cases of student academic misconduct. The term "academic misconduct" includes all forms of student academic misconduct wherever committed; illustrated by, but not limited to, cases of plagiarism and dishonest practices in connection with examinations. Instructors shall report all instances of alleged academic misconduct to the committee (Faculty Rule 3335-5-487). For additional information, see the Code of Student Conduct <http://studentlife.osu.edu/csc/>.

Copyright disclaimer

The materials used in connection with this course may be subject to copyright protection and are only for the use of students officially enrolled in the course for the educational purposes associated with the course. Copyright law must be considered before copying, retaining, or disseminating materials outside of the course.

Statement on title IX (Recommended)

Title IX makes it clear that violence and harassment based on sex and gender are Civil Rights offenses subject to the same kinds of accountability and the same kinds of support applied to

offenses against other protected categories (e.g., race). If you or someone you know has been sexually harassed or assaulted, you may find the appropriate resources at <http://titleix.osu.edu> or by contacting the Ohio State Title IX Coordinator, Kellie Brennan, at titleix@osu.edu

Accessibility accommodations for students with disabilities

The University strives to make all learning experiences as accessible as possible. If you anticipate or experience academic barriers based on your disability (including mental health, chronic or temporary medical conditions), please let me know immediately so that we can privately discuss options. To establish reasonable accommodations, I may request that you register with Student Life Disability Services. After registration, make arrangements with me as soon as possible to discuss your accommodations so that they may be implemented in a timely fashion. SLDS contact information: slds@osu.edu; 614-292-3307; slds.osu.edu; 098 Baker Hall, 113 W. 12th Avenue.

Accessibility of course technology

This online course requires use of Carmen (Ohio State's learning management system) and other online communication and multimedia tools. If you need additional services to use these technologies, please request accommodations with your instructor.

- [Carmen \(Canvas\) accessibility](#)
- Streaming audio and video
- Synchronous course tools

Your mental health!

As a student you may experience a range of issues that can cause barriers to learning, such as strained relationships, increased anxiety, alcohol/drug problems, feeling down, difficulty concentrating and/or lack of motivation. These mental health concerns or stressful events may lead to diminished academic performance or reduce a student's ability to participate in daily activities. The Ohio State University offers services to assist you with addressing these and other concerns you may be experiencing. If you or someone you know are suffering from any of the aforementioned conditions, you can learn more about the broad range of confidential mental health services available on campus via the Office of Student Life's Counseling and Consultation Service (CCS) by visiting ccs.osu.edu or calling 614- 292-5766. CCS is located on the 4th Floor of the Younkin Success Center and 10th Floor of Lincoln Tower. You can reach an on call counselor when CCS is closed at 614-292-5766 and 24 hour emergency help is also available through the 24/7 National Suicide Prevention Hotline at 1-800-273- TALK or at suicidepreventionlifeline.org

INTRODUCTION TO LAW AND SOCIETY

Sociology 2309

The Ohio State University

Spring Semester, 2020

Mondays and Wednesdays 2:20 – 3:40pm, McPherson Lab 1015

Professor: Ryan D. King

Office: 238A Townshend Hall

Open Office Hours: Mondays and Wednesdays, 10:00 -11:30. Also available by appointment.

Phone: 614-292-3959

Email: king.2065@osu.edu

Teaching Assistant: Joseph Guzman

Email: guzman.126@osu.edu; Contact Joseph via email to set up appointments.

COURSE DESCRIPTION

Law is everywhere in modern society. It dictates how fast we drive, how harshly we punish, and how much privacy we can expect in our homes. Activists turn to the law when they desire social change, and politicians preach about the ‘rule of law’ as the backbone of a stable democracy. Yet laws do not spontaneously appear and they are not consistently enforced. Laws are created, interpreted, enforced, and broken by people who exercise discretion and sometimes act on their personal biases. Law, we might say, is variable, and one aim of law and society scholarship is to explain this variation.

This class is the first of two courses offered by the Sociology Department that delve into the connection between law and society (the sequel to this course is Sociology 4509 – Sociology of Law). Our objective in this class is to learn about fundamental concepts (e.g., criminal liability) and understand how the law is influenced by other aspects of society, such as the economy, politics, and race relations. To this end, we begin by reviewing some basic legal concepts and learning about theories that guide judicial interpretation (Part I). In Part II, we look at ways in which law and society influence each other, and in Part III we examine how sociological factors influence decision-making in the courts.

Course Objectives in Brief

1. Learn how different academic disciplines approach the study of law;
2. Develop a working understanding of the rule of law, criminal procedure, and criminal liability;
3. Apply theories of constitutional interpretation to cases;
4. Assess whether or when laws are capable of causing social change;
5. Evaluate whether and how decision-making in the courts is influenced by characteristics of court actors and the social context.

Books and Readings

- Anthony Walsh and Craig Hemmens. 2016. *Law, Justice and Society, Fourth Edition*. Oxford University Press.
- Additional required readings are available on the course Carmen page.

COURSE REQUIREMENTS AND GRADING

Grades are determined based on your performance on three exams, an in-class quiz, one writing assignment, and several short online quizzes on the readings. These quizzes are on Carmen and have the dual purpose of preparing you for the exams and checking that you understand the key points from the readings. Exams consist of matching, multiple choice, and short answer questions.

DISTRIBUTION OF POINTS AND DUE DATES

<u>Assignment</u>	<u>Points (approx. %)</u>	<u>Date</u>
Quizzes on readings	10 (~3%)	Periodically (see schedule)
Constitution Quiz	20 (~6%)	Jan. 27
Legal brief	30 (~10%)	Feb. 24
Exam #1	100 (~32%)	Feb. 12
Exam #2	100 (~32%)	March 30
Exam #3	50 (~16%)	April 28
Total	310	

The OSU Standard Grade Scheme is as follows (numbers refer to percentage of possible points):

93 - 100 (A)	80 - 82.9 (B-)	67 - 69.9 (D+)
90 - 92.9 (A-)	77 - 79.9 (C+)	60 - 66.9 (D)
87 - 89.9 (B+)	73 - 76.9 (C)	Below 60 (E)
83 - 86.9 (B)	70 - 72.9 (C-)	

POLICIES ON LATE WORK, MISSED CLASS, INCOMPLETES AND CLASS CONDUCT

Conduct and integrity. Students will not be penalized for late work if they show documentation of a reasonable excuse for missing the assignment (e.g., doctor, jury duty). Documentation can be shown directly to the professor. I realize that sometimes students get sick but do not require a visit to the doctor's office (e.g., a bad cold or minor case of the flu). Documentation is not required in these situations, but it is important to let me know of your impending absence by phone or email. Exams taken late and papers submitted after the deadline will result in a 10% deduction. If you miss a lecture, I recommend getting the notes from a fellow student or downloading the power point slides from Carmen, and then seeing the instructor or TA for clarification.

Any student suspected of cheating, plagiarizing, or engaging in any other form of scholastic misconduct will be referred to the Committee on Academic Misconduct (COAM). It is the responsibility of COAM to investigate all suspected cases of student academic misconduct. The term "academic misconduct" includes, but is not limited to, cases of plagiarism and dishonest practices in connection with examinations. Instructors must report all instances of alleged academic misconduct to COAM (Faculty Rule 3335-5-487). For additional information, see the Code of Student Conduct at <http://studentlife.osu.edu/csc/>.

Attendance: Attendance at each lecture is expected. At least half of the exam questions will come from lecture (as opposed to readings). As such, regular attendance is necessary to receive a high grade.

Note on email. Please practice professional etiquette when writing emails. Include a greeting (Dear...), write your name at the end of your message, identify the course in the subject line, and use proper capitalization and grammar. In short, do not write like a text message. These are good habits to develop as you prepare for the job market, and in the absence of a good faith effort to follow these guidelines, I will politely reply and ask that you rewrite and resend the message using proper grammar. I appreciate your attention to these details.

Statement regarding disability. The University strives to make all learning experiences as accessible as possible. If you anticipate or experience academic barriers based on a disability (including mental health, chronic or temporary medical conditions), please let me know immediately so that we can privately discuss options. You may also register with Student Life Disability Services to establish reasonable accommodations. After registration, make arrangements with me as soon as possible to discuss your accommodations so that they may be implemented in a timely fashion. **SLDS contact information:** slds@osu.edu; 614-292-3307; slds.osu.edu; 098 Baker Hall, 113 W. 12th Avenue.

SCHEDULE

Part I: Normative and Philosophical Perspectives on the Law

Week 1 (Jan. 6 & 8) – Introductions; Four ways to study law

Monday – Course introduction

Wednesday – Approaches to studying law

- John Sutton, pages 1-10 in *Law/Society* (CARMEN)
- Walsh and Hemmens, pages 1-16

Week 2 (Jan. 13 & 15) – Interpreting the law

Monday – Positivism and natural law

- The U.S. Constitution (see appendix of Walsh and Hemmens book)
- Walsh and Hemmens, Chapter 3
- Pages 33-41 in Lon Fuller’s *The Morality of Law* (CARMEN)
 - Quiz on this reading (CARMEN)

Wednesday – Debating ‘The Speluncean Explorers’

- Lon Fuller, “The Case of the Speluncean Explorers” (CARMEN)
 - Quiz on this reading (CARMEN)

Week 3 (Jan. 22) – Judicial interpretation and briefing a case

Monday – NO CLASS. MLK DAY.

Wednesday – Follow up to ‘Explorers’ case; Briefing a case

- Andrea B. Yelin, “Case Briefing and Analysis,” Chapter 18 in *The Legal Research and Writing Handbook*

Week 4 (Jan. 27 & 29) – Criminal liability and procedure; U.S. Constitution Quiz

Monday - Principles of criminal liability; U.S. Constitution Quiz

- Walsh and Hemmens, Chapter 5

Wednesday – Finish criminal liability

- Walsh and Hemmens, pages 87-98; discuss legal brief assignment
Note: We will discuss these pages only briefly in class. Be familiar with basic jurisdiction of U.S. courts.
- Walsh and Hemmens, Chapter 6
 - Quiz on this reading (CARMEN)

Week 5 (Feb. 3 & 5) – Criminal procedure; Free vs. hate speech

Monday – Finish procedure and jurisdiction

- *Gideon v. Wainwright* 372 US 335 (1963) (CARMEN)

Wednesday – 1st Amendment: legal and social science issues

Week 6 (Feb. 10 & 12) – Free speech – legal and social science approaches; Exam #1

Monday – Wrap up Part I and review for Exam #1

Wednesday – **Exam #1**

Part II: The Reciprocal Relationship between Law and Society

Week 7 (Feb. 17 & 19) – Do court decisions matter for social change?

Monday – Do court decisions matter? Part I

- *Brown v. Board of Education of Topeka* (CARMEN)

Wednesday – Do court decisions matter? Part II

- Walsh and Hemmens, pages 293-297
- Gerald Rosenberg, pages 42-54 in *The Hollow Hope* (CARMEN)
 - Quiz on this reading (Carmen)

Week 8 (Feb. 24 & 26) – Beyond *Brown*: Affirmative action and equal protection

Monday – Affirmative action; **Legal Brief due today**

Wednesday – Affirmative action, continued

- Sheen S. Levine et al. 2014. “Ethnic Diversity Deflates Price Bubbles.” *PNAS* 111, 18524-29. (CARMEN)
 - Quiz on this reading (CARMEN)

Week 9 (March 2 & 4) – Equal protection and voting

Monday – Voting rights, past and present

Wednesday – Finish voting rights

- Bentele, Keith, and Erin O’Brien. 2013. “Jim Crow 2.0: Why States Consider and Adopt Restrictive Voter Access Policies. *Perspectives on Politics* 11: 1088-1116. (CARMEN)
 - Quiz on this reading (Carmen)

Week 10 (March 9 & 11) – SPRING BREAK; NO CLASS

Week 11 (March 16 & 18) – Law and stratification; Introduction to Black’s theory of law

Monday – Law and stratification

- David Songer et al. 2003. “Do The "Haves" Come Out Ahead over Time?: Applying Galanter's Framework to Decisions of the U.S. Court of Appeals, 1925-1988.” Chapter 3 (pp.85-107) in *In Litigation: Do the Haves Still Come Out Ahead?* (CARMEN)

Wednesday – Overview of ‘The Behavior of Law’

- Black, Donald. 1976. Chapter 1 in *The Behavior of Law*. (CARMEN)
 - Quiz on this reading (CARMEN)

Week 12 (March 23 & 25): An application of Black’s theory

Monday – Law and social location

- Phillips, Scott. 2009. “Status Disparities in the Capital of Capital Punishment.” *Law and Society Review* 43: 807-838. (CARMEN)
 - Quiz on this reading (CARMEN)

Wednesday – Wrap up Part II and review for Exam #2

Part III: Behavioral Science and the Courts

Week 13 (March 30 & April 1) – Perspectives on the justice system

Monday – **Exam #2**

Wednesday – Philosophical perspectives on the justice system

- Walsh and Hemmens, pp.49-52 on Packer’s models of justice
- View video “The Plea” (see CARMEN for link)

Week 14 (April 6 & 8) – Pleas and jury selection

Monday – Ethics of plea bargains; Jury selection

- Walsh and Hemmens, 234-236;
- “A short history of trial by jury,” American Bar Association (CARMEN)
 - Quiz on this reading (Carmen)

Wednesday – Finish juries; start eyewitnesses

Week 15 (April 13 & 15) – The science of eyewitness testimony

Eyewitness testimony

- Elizabeth Loftus, “Common Beliefs about Eyewitness Accounts,” Chapter 9 (pp.171-177) in *Eyewitness Testimony* (CARMEN)

Wednesday – Wrapping up

Week 16 (April 20) – Law school and the legal profession

Monday – The legal profession

Final Exam: Tuesday, April 28, 4:00 – 5:45pm, McPherson Lab 1015

Arts and Sciences Distance Learning Course Component Technical Review Checklist

Course: Sociology 2309

Instructor: Jaclyn A. Bowe

Summary: Introduction to Law and Society

Standard - Course Technology	Yes	Yes with Revisions	No	Feedback/Recomm.
6.1 The tools used in the course support the learning objectives and competencies.	X			<ul style="list-style-type: none"> • Carmen • Office 365
6.2 Course tools promote learner engagement and active learning.	X			<ul style="list-style-type: none"> • Zoom • Carmen Discussion boards and CarmenWiki
6.3 Technologies required in the course are readily obtainable.	X			All are available for free.
6.4 The course technologies are current.	X			All are updated regularly
6.5 Links are provided to privacy policies for all external tools required in the course.	X			No external tools are used
Standard - Learner Support				
7.1 The course instructions articulate or link to a clear description of the technical support offered and how to access it.	X			Links to 8HELP are available
7.2 Course instructions articulate or link to the institution's accessibility policies and services.	X			a
7.3 Course instructions articulate or link to an explanation of how the institution's academic support services and resources can help learners succeed in the course and how learners can obtain them.	X			b
7.4 Course instructions articulate or link to an explanation of how the institution's student services and resources can help learners succeed and how learners can obtain them.	X			c
Standard – Accessibility and Usability				
8.1 Course navigation facilitates ease of use.	X			Recommend using the Carmen Distance Learning "Master Course" template developed by ODEE and available in the Canvas Commons to provide student-users with a consistent user experience in terms of navigation and access to course content.
8.2 Information is provided about the accessibility of all technologies required in the course.	X			OSU accessibility policy is present.
8.3 The course provides alternative means of access to course materials in formats that meet the needs of diverse learners.	X			Information on how to obtain these materials is present.
8.4 The course design facilitates readability	X			
8.5 Course multimedia facilitate ease of use.				All assignments and activities that use the Carmen LMS with embedded multimedia facilitates ease of use. All other multimedia resources facilitate ease of use by being available through a standard web browser

Reviewer Information

- Date reviewed: 6/12/20

- Reviewed by: Ian Anderson

Notes: This one is good to go!

^aThe following statement about disability services (recommended 16 point font):
Students with disabilities (including mental health, chronic or temporary medical conditions) that have been certified by the Office of Student Life Disability Services will be appropriately accommodated and should inform the instructor as soon as possible of their needs. The Office of Student Life Disability Services is located in 098 Baker Hall, 113 W. 12th Avenue; telephone 614- 292-3307, slds@osu.edu; slds.osu.edu.

^bAdd to the syllabus this link with an overview and contact information for the student academic services offered on the OSU main campus.
<http://advising.osu.edu/welcome.shtml>

^cAdd to the syllabus this link with an overview and contact information for student services offered on the OSU main campus. <http://ssc.osu.edu>. Also, consider including this link in the “Other Course Policies” section of the syllabus.